

Name: _____

Date: _____

Section 3.1 – Biodiversity and Sustainability Mini-Poster

YOUR TASK:

Using the information in Section 3.1 (pages 58-61), and/or other sources, you must create a mini-poster (on an 8 x 11 piece of paper) that could teach a classmate what the key terms **biodiversity** and **sustainability** mean. You are not required to colour your mini-poster, but you may if you feel that it will make it easier to understand. STAPLE THIS SHEET ON WHEN YOU HAND IT IN.

DUE: _____

NOTE:

Directly copying and handing in only the definitions as they appear in the text will result in no more than a "minimally meeting". You need to add further examples, explanations, pictures, and connections to the Okanagan as you see them to achieve "Fully Meeting" or "Exceeding".

ASSESSMENT CRITERIA:

Fully Meets and Exceeds Criteria	Fully Meets Criteria	Minimally Meets Criteria	Does Not Yet Meet Criteria (correct and resubmit)
4 Mini-poster clearly explains with words and pictures, exactly what the key words mean in terms of this unit. Shows a deep understanding using examples and connections to life in the Okanagan.	3 Mini-poster clearly explains, with words and pictures, exactly what the key words mean in terms of this unit, using examples.	2 Mini-poster explains the terms but in a very basic way. Does not give examples.	1 Mini-poster attempts to explain the terms but it is incomplete, incorrect or not clear.